(iii) Reduction of revenue deficits;

.(iv) Privatisation programme in non-essential sector;

(v) Institutional reforms to promote more effective regulation, lower transaction cost and greater efficiency in public activities and in economy, in general; and

(vi) Administrative reforms and economy measures, which *inter-alia,* include imposing ban on all new recruitment, except in human development areas through a process that first optimises utilisation of the existing work force in Government of Assam.

(b) to (d) Govt. of Assam has informed that as per these MoUs, no private institution will be taken over except for the benefit of the people belonging to SC/ST/OBC. Provision of grants-in-aid to new schools shall be done only on the basis of redeployment of the existing posts. Uneconomic/unserviceable and under utilized schools will be identified by 1.6.2003 and such schools will be merged/rationalized/abolished in phases and the exercise to be completed by 1.6.2005.The existing formula of non-salary grants to aid new schools shall be reviewed by 30.6.2003. This grant will be reduced and to discontinue from 30.4.2005. Salary grants to aid new schools will be reduced in phases by 2003-04 by abolishing non-essential and eligible posts. No new private institution has been taken over after the signing of the MoU. Even though there was recruitment of around 7,000 teachers in March, 2001 under Centrally Sponsored Scheme OBB, no recruitment has taken place after that. No private institution has also been taken over in view of the MoU.

Interim Policy Regulations by AICTE

1923. SHRI ABU ASIM AZMI: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether the interim Policy Regulations issued by the AICTE and the Policy Guidelines issued by Government in respect of private medical colleges make any special provision for such institutions established by the minorities under Article 30 of the Constitution; and

(b) if so, the concession, if any, enjoyed by the minority institution as district from other private institutions?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DR. VALLABHBHAI RAMJIBHAI KATHIRIA): (a) and (b)The Hon'ble Supreme Court in its judgement dated 14th August, 2Q03 in the *'Islamic Academy of Education'* case, has clarified that different percentage of quota for students to be admitted by the management in each minority or non-minority unaided professional colleges shall be separately fixed on the basis of their need by the respective State Governments. In pursuance of the judgement of the Hon'ble Supreme Court, AICTE has issued guidelines for Common Entrance Test for admission during the academic year 2004-05 to (i) MBA/ PGDBA (equivalent programmes), (ii) MCA programmes; and (iii) Degree Level Course in Engineering, Architecture/Planning and Pharmacy programmes. According to these guidelines, for the year 2004-05, admissions shall be made either through an All India Common Entrance Test (s) or through State level tests. Management seats in private unaided self-financing institutions shall be filled through either of the Common Entrance Test or through a Common Entrance Test conducted by an approved agency (including Association of all Colleges of a particular type in the State). The Hon'ble Court has also directed that the State Government shall set up, in each State, a Committee headed by a retired High Court Judge to ensure that the test conducted by the Association of Colleges is fare and transparent.

Privatisation of colleges and schools

†1924.SHRI RAJIV RANJAN SINGH 'LALAN':
SHRI KAPIL SIBAL:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that the Government have taken a decision to make the higher education management in accordance with the agreement of World Trade Organisation;

(b) if so, the details thereof;

(c) whether it is also a fact that the privatisation and globalisation of colleges and schools would convert these institutions in shops of education; and

† Original notice of the question was received in Hindi.